

WHAT'S
COMING
HOME...



BUCK LAKE ART NEWS

~ FOURTH GRADE ~

2019-2020



CERAMIC COIL POTS

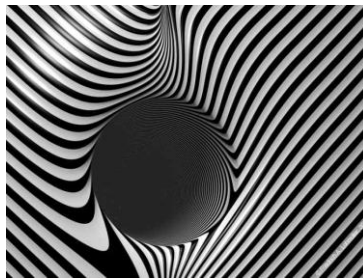
We love to make ceramic pots! Ceramic clay has been used for thousands of years to create functional (or useful) and beautiful works of art. In second grade students made their first coil pot with patterns on the outside. This year, fourth graders created coil pots but smoothed the inside and used the coils to create interesting designs by creating spirals, braids, twists and some then added spheres while building their pot. All our pots were fired in the **kiln** and glazed and fired again. We all learned some 'new' ceramic vocabulary too.



Ceramic pots were scheduled to go home after spring break but that did not occur. At this time, we are unable to conduct a safe pick up. Student ceramic pots will be available for pick up at the beginning of the upcoming school year, possibly Orientation. Unfinished pots will be given time to complete when school begins.

CHECK OUT THE ART WEBSITE

Go to the Buck Lake website.
Look for Sonia McDowell
under Faculty and click on my
name to get to the website.



OP ART



Rippling Cones

Fourth grade students learned about OP art or optical illusion art. OP art began in the 1960's and is a mathematically-themed form of Abstract art. Abstract doesn't have to look like something realistic and uses only line, shape and color. The purpose of optical art is to "confuse" the eye. Students learned how to create an optical illusion of their own. Students created their own Rippling Cones OP ART. **WOW!** The drawings really look three-dimensional!

WHAT'S COMING HOME...



BUCK LAKE ART NEWS

~ FOURTH GRADE ~
2019-2020



RECYCLED ART MURALS: Temporary Installations



Lassiter Team Mural



Harrison Team Mural

At the beginning of the year, third and fourth grade learned about Installations. All types of installations: temporary, permanent, recycled, environmental. We worked together in teams to create an ABSTRACT temporary installation using colored recycled lids. Filling a 22-inch square with the lids facing with the flat side down. We discussed and defined “abstract” into two categories: organized and random. In some classes, teams chose to use other recycled items like cubes. We realized they needed more time to fill the square with cubes, so they look finished. The teams created some very creative abstract installations. Fifth grade classes created “permanent” installation murals for display at Buck Lake and I had hoped that some additional classes would have the opportunity to create some permanent installations also but time ran out.

STILL COLLECTING PLASTIC CAPS but only looking for the following colors... **PINKS, BLUES, GREENS, PURPLES, BROWNS, TANS, GOLDS.**